

Short Term:

Instrumental - Having the grant filled so every student in 6th grade receives and uses a flip camera to communicate math findings from outside of school.

**Assignable – specify who will do it:** What task need to be completed and by who to make this tangible?

**Realistic – state what results can realistically be achieved, given available resources**

**Time-related – specify when the result(s) can be achieved: by when do you plan to have the flip cameras purchased?**

Missional - To have students use technology daily to communicate math thinking and understanding in and out of school.

**Specific – What technologies will the students use?**

**Measurable –**How will you define and measure if success? Should all students use technology, and if so, to what degree?

**Time-related – specify when the result(s) can be achieved: by when will this daily goal be met?**

Long Term:

Instrumental - Writing a grant for every student in the middle school to receive and use a flip camera to communicate all subject findings from in and out of school.

**Assignable – specify who will do it:** What task need to be completed and by who to make this tangible? What resources will you need? Training?

**Realistic – state what results can realistically be achieved, given available resources.**

**Time-related – specify when the result(s) can be achieved? By when will the grant be written?**

Missional - The short term mission will become larger scale by using the flip camera technology daily and cross subjects to communicate understanding throughout middle school.

Who to make this tangible? Who do you need to speak with? What are their expectations?

**Time-related – specify when the result(s) can be achieved? By when will this activity take place? Estimate.**